

# **External School Review Report Concluding Chapter**

**SKH Lam Kau Mow Secondary School**

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## **Notes on the Concluding Chapter of the External School Review Report**

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

# Concluding Chapter

The school has made some progress in practising the Planning-Implementation-Evaluation cycle. While the targets of the major concerns are better defined, the focus of evaluation is rightly shifted from strategies to targets. Effective deployment of resources is also noted in the promotion of priority tasks. Through teachers' concerted effort, students are offered a variety of learning experiences both in and outside the classroom, which fosters their whole-person development. Students frequent the library at recess and lunch-time, and most enjoy reading books or magazines during the morning reading periods. Significant effort has been dedicated to creating a vibrant religious atmosphere with good student participation. Proper values and attitudes are effectively promoted through the integration of cognition, affection and action. A comprehensive plan is in place to foster a healthy lifestyle among students, appropriately addressing their physical and mental health and social well-being. Students are courteous and self-disciplined, and exhibit a strong sense of belonging to the school. They actively participate in various activities and competitions. The relationship between students and teachers is close and harmonious.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- The communication among the school management, middle managers and teachers should be enhanced to dispel doubts and foster unity. The school organisation structure should also be reviewed to create space for the Vice-principals to fully fulfill their coordinating and supervisory roles, and empower teachers with potential to take on more responsibilities to increase their ownership.
- The evaluation of school work relies heavily on the use of quantitative data. The school should conduct a holistic review of student performance using both qualitative and quantitative data, and clearly identify the areas for improvement, thereby informing future planning more effectively.
- The curriculum at the junior secondary level has room for improvement. The school should ensure a full coverage of the essential learning elements, enabling students to build a solid foundation for their studies at the senior secondary level. Besides, teachers should allow more lesson time for students to elaborate their ideas and consolidate their learning to further enhance their confidence.